

KAREN ROSS

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ACADEMIC EMPLOYMENT

Current:

UMASS Boston, *Assistant Professor of Conflict Resolution* 2015-present
Senior fellow, Center for Peace, Democracy & Development
Affiliated faculty, Institute for International & Comparative Education

Previous:

Drexel University, *Adjunct Instructor of Global & International Education* 2013-2014
Indiana University, *Adjunct Instructor of Inquiry Methodology* 2013-2014
Teachers College, Columbia University, *Adjunct Instructor* Summer 2011

EDUCATION

School of Education, Indiana University

- **PhD** 2013
 - Education Policy Studies (Comparative Education track), Inquiry Methodology (Qualitative track)
 - *Doctoral minor:* Sociology
 - *Dissertation:* Sowing Seeds of Change? Education for Partnership Between Jews and Palestinians in Israel
- **Master of Science**, Comparative & International Education 2010

Fletcher School of Law and Diplomacy, Tufts University

- **Master of Arts**, Law and Diplomacy 2005
- *Areas of study:* Negotiation & Conflict Resolution, Education for Peace & Human Rights
- *Thesis:* Towards 'Peace Writ Large?': Use of Evaluation in Assessing the Impact of Israeli-Palestinian Peace Education

Columbia College, Columbia University

- **Bachelor of Arts**, Middle Eastern Languages and Cultures, *summa cum laude* 2001

AREAS OF TEACHING/RESEARCH INTEREST

Conflict Resolution Theory & Practice	Peace & Human Rights Education
Research Methodology/Methodological Theory	Impact Assessment
Intergroup Dialogue	Social Movements/Social Activism

PUBLICATIONS (* indicates equal co-authorship, ** indicates student co-author)

Peer-reviewed books and monographs

Zhao, P., **K. Ross**, P. Li & B.K. Dennis. Under Contract. *Making Sense of Social Research Methodology: A Student- and Practitioner-Centered Approach*. Thousand Oaks, CA: SAGE Publishing.

Ross, K. (2017). *Youth Encounter Programs in Israel: Pedagogy, Identity, and Social Change*. Syracuse, NY: Syracuse University Press.

Peer-reviewed journal articles

- Ross, K.** Accepted. "Becoming Activists: Jewish-Palestinian Encounters and the Mechanisms of Social Change Engagement." *Peace & Change: A Journal of Peace Research*.
- Mundt, M.** , **K. Ross** & C. Burnett.** "Scaling Social Movements through Social Media: The Case of Black Lives Matter." Forthcoming (published online ahead of print). *Social Media & Society*.
- Ross, K.** & M. Call-Cummings.* Forthcoming (published online ahead of print). "Acknowledging and Transcending "Failure": Lifeworld Possibilities and System Constraints." *International Journal of Social Research Methodology*.
- Ross, K.** (2017). "Making Empowering Choices: How Methodology Matters for Empowering Research Participants." *Forum: Qualitative Social Research*, 18(3): Article 12.
- Ross, K.** (2017). "Untangling the Intervention-Context Dyad through Horizontal Comparison: Examples from Israeli Peacebuilding Organizations." *Comparative Education Review* 61(2): 327-353.
- Ross, K.**, B.K. Dennis, P. Zhao & P. Li. (2017). "Exploring Graduate Students' Conceptions of Research: Links Between Identity and Research Conceptions." *International Journal of Teaching and Learning in Higher Education* 29(1): 73-86.
- Ross, K.** (2016). "Peace-Building through Inter-Group Encounters: Rethinking the Contributions of 'Mainstream' and 'Politicized' Approaches." *Peacebuilding* 4(3): 317-330.
- Zhao, P., P. Li, **K. Ross** & B. Dennis. (2016). "Methodological Tool or Methodology? Beyond Instrumentality and Efficiency with Qualitative Data Analysis Software." *Forum: Qualitative Social Research*, 17(2): Article 16.
- Ross, K.** & N. Lazarus. (2015). "Tracing the Long-Term Impacts of a Generation of Israeli-Palestinian Encounters." *International Journal of Conflict Engagement and Resolution*, 3(2): 116-135.
- Ross, K.** & N. Razon.* (2015). "Interrogating Boundaries and Acknowledging Fluidity: Shifting Identity Markers in Palestine/Israel." *Journal of Borderlands Studies*, 32(2): 247-262.
- Ross, K.** (2015). "Quality as Critique: Promoting Critical Reflection Among Youth in Structured Encounter Programs." *Journal of Peace Education* 12(2): 117-137.
- Ross, K.** (2014). "Narratives of Belonging (and Not): Intergroup Contact in Israel and the Formation of Ethno-National Identity Claims." *International Journal of Intercultural Relations* 42: 38-52.
- Ross, K.** (2013). "Promoting Change Within the Constraints of Conflict: Case Study of Sadaka Reut in Israel." *Current Issues in Comparative Education* 15(2): 35-52. (Special issue on *Education for Social Change and Transformation: Case Studies of Critical Praxis*).
- Ross, K.** (2012). "Linking Mechanisms to Outcomes: Implicit Norms in a Cross-Cultural Dialogue Program." *Peace & Conflict Studies* 19(2): 193-218.
- Razon, N. & **K. Ross**.* (2012). "Negotiating Fluid Identities: Alliance-Building in Qualitative Interviews." *Qualitative Inquiry* 18(6): 494-503.
- Shafiq, M. N. & **K. Ross**. (2010). "Educational Attainment and Attitudes Towards War in Four Predominantly Muslim Countries." *Journal of Development Studies* 46(8): 1424-1441.

Articles in revision/under review/submitted/in preparation

- Call-Cummings, M., M. Hauber-Özer** & **K. Ross**. "Struggling with/against the unintentional reproduction of power structures in participatory research: Using reconstructive horizon analysis." Revised. *Action Research*.
- Ross, K.**, C. Burnett**, Y. Raschupkina** & D. Kew. "Scaling Up Peacebuilding and Social Justice Work: A Conceptual Model." Under review at *Peace and Change: A Journal of Peace Research*.
- Burnett, C.** & **K. Ross**. "Scaling Up Nonviolence: A Comparison of the Scholarship and Activist Literature." Under review at *Interface: A Journal for and About Social Movements*.
- Ross, K.** "It's Not So Black and White: Tensions in the Pedagogical and Political Goals of a Peace Education Organization." Submitted to *Journal of Peace Education*.
- Ross, K.** "Reclaiming Impact in Qualitative Research." *In preparation*.

Other peer-reviewed publications

- Li, P., **K. Ross**, P. Zhao & B.K. Dennis. (2017). "Critical Action Research: How do Graduate Students in an Introductory Research Class Conceptualize 'Research'?" In *SAGE Research Methods Cases*.

Book contributions

- Call-Cummings, M. & **Ross, K.*** (Accepted chapter). "Re-Positioning Power and Re-Imagining Reflexivity: Examining Positionality through Reconstructive Horizon Analysis." In K. Strunke & L.A. Locke, (Eds.), *Research Methods for Social Justice and Equity in Education*. Palgrave Macmillan.
- Ross, K. (2015)**. "Reconceptualizing Impact: New Approaches to Studying Peace Education in Intractable Conflict." In A. Karako, C. Del Felice, & A. Wisler (Eds.), *Peace Education Evaluation: Learning from Experience and Exploring Prospects*. Charlotte, NC: Information Age Publishing.
- Ross, K. (2012)**. Perspectives on Writing a Qualitative Dissertation. In J. M. Meloy (Ed.), *Twenty-First Century Learning By Doing*. Rotterdam: Sense Publishers.

Book reviews/encyclopedia entries

- Ross, K. (2014)**. Review of Z. Bekerman & M. Zembylas, Teaching Contested Narratives: Identity, Memory and Reconciliation in Peace Education and Beyond. *Comparative Education Review* 58(1): 176-178.
- Ross, K. (2012)**. "Israel, Arab Education in." Pp. 1285-1286 in J. A. Banks (Ed.), *Encyclopedia of Diversity in Education*, Thousand Oaks, CA: SAGE.
- Ross, K. (2011)**. Review of N. Dhillon & T. Yousef, Generation in Waiting: The Unfulfilled Promise of Young People in the Middle East. *International Journal of World Peace* 28(2): 98-100.

Blog posts and other media

- Ross, K. & Call-Cummings, M.*** (2018, July). "Democratizing Research through Collaborative Data Analysis: A Proposal." *AERA Qualitative Research Special Interest Group Newsletter*.
- Ross, K.** (2018, July). "How Educational Programs for Individuals from Conflicting Groups Can Promote Ongoing Efforts for Positive Social Change." *Scholars Strategy Network policy brief*.
- Ross, K.** (2017, June). "Learning From 'Mainstream' and 'Politicized' Encounter Programs. *Engaging Peace blog*.
- Ross, K.** (2016, December). "Assessing Cross-Cultural Encounters: Rethinking Impact." *McCormack Speaks blog, UMASS Boston*.
- Ross, K.** (2016, November). "How NOT to Avoid Political Conversations at Your Holiday Dinner." *McCormack Speaks blog, UMASS Boston*.
- Ross, K.** (2013, September). "Moving Beyond Outcomes – Thinking About the Broader Impact of Peace Education in Conflict Zones." *Working Group on Peace, Conflict and Education blog, Teachers College*.

Other publications

- Ross, K. (2011)**. *Lessons from Online Dialogue: The Shaping Our Future Experience*. New York: Network for Peace through Dialogue.
- Ross, K. (2004)**. "Moving Forward: Exploring the Role of Dialogue in Promoting Reconciliation and Democracy-Building in South Africa." In *Creating Spaces for Dialogue*. Pretoria: IDASA

COURSES TAUGHT

UMASS Boston

- Introductory Conflict Resolution Theory – ConRes623
- Advanced Intervention: Peace Education – ConRes626
- Advanced Intervention: Education and Conflict (online) – ConRes626
- Inter-Group Dialogue & Facilitation – ConRes627
- Masters Project/Thesis Seminar – ConRes693
- Research Methods in Conflict Resolution – ConRes635

Indiana University

- Strategies for Educational Inquiry (online) – EDUC-Y520
- Social Movements in Education – EDUC-U212
- Freshman Interest Group Seminar, Jewish Studies – COLL-X111
- Cultural/Community Forces in the School – EDUC-T550 (Associate Instructor)
- Practicum, Ethnic and Cultural Studies – EDUC-M550 (Associate Instructor)

Drexel University

- Conflict Resolution in International Contexts (online) – EDGI 534
- International Organizations in International Education (online) – EDGI 532

Teachers College, Columbia University

- Conflict Resolution in the Schools: Applications in Pedagogy and Curriculum – ORLJ 4000

Invited Lectures/Workshops/Workshops Organized

- “Acting Out: Challenging Inequities in the Researcher/Participant Relationship – A Workshop for Addressing Methodological Questions in International Research Contexts.” Workshop co-organized/co-facilitated for the annual meeting of the Comparative & International Education Society, Atlanta, GA, March 2017.
- “Inter-Group Conflict and Peacebuilding.” Guest lecturer, *Social Psychology [graduate course]*, November 2016 (Springfield College).
- “Addressing Religious Diversity.” Guest lecturer, *College Teaching, Diverse Learners and Contentious Issues [graduate course]*, April 2016 (Duke University)
- Invited workshop speaker, *Global Kids Annual Conference*, April 2015
- “International Conflict Resolution.” Invited moderator, *Teach-In for Peace-building [community/public workshop]*, September 2013 (Drexel University)
- “Reflections on Data Collection and Reflexivity in Fieldwork.” Guest lecturer, *Qualitative Methods [graduate course]*, March 2013 (New York University)
- Invited speaker, *Peace Education Network brown-bag lunch*, October 2011 (Columbia University)
- “Peace-building in Israel/Palestine.” Invited presenter, *TASTI Workshop [professional workshop]*, June 2011 (Indiana University)
- “Education in Israel.” Guest lecturer, *Education in American Culture [undergraduate course]*, December 2009, April 2010 (Indiana University)
- “Case Study and Organizational-Level Research.” Guest lecturer, *Research Methods and Case Studies in Education [graduate course]*, February 2009 (Indiana University)
- “Evaluation of Civic Knowledge and Civic Skills/Dispositions” Guest moderator, *Inter-American Hemispheric Course on Evaluation of Civic Education [professional course]*, October 2008 (Organization of American States)

GRANTS, FELLOWSHIPS, AND SCHOLARSHIPS

2016	Curriculum Internationalization Grant for <i>Inter-Group Dialogue & Facilitation</i> course, University of Massachusetts, Boston
2015	International Peace Research Association Foundation Peace Research Grant
2015	Joseph P. Healey Research Grant, University of Massachusetts Boston
2015	Scholarship of Teaching and Learning Phase II Grant, Indiana University (with B. Dennis, P. Li & P. Zhao)
2013	Scholarship of Teaching and Learning Phase I Grant, Indiana University (with B. Dennis, P. Li & P. Zhao)
2012, 2013	Trentham Travel Award, IU School of Education
2008-2010, 2011-2013	Travel Grant, Department of Education Leadership & Policy Studies, IU School of Education
2011	Richard C. Pugh Inquiry Methodology Award, IU School of Education
2011	Palestinian American Research Center Dissertation Fellowship
2007-2010, 2011	Faculty Fellowship, IU School of Education
2010	Fulbright-Hays Doctoral Dissertation Research Award (DDRA)
2010	Achasa Beechler Dissertation Award, IU School of Education
2009	Foreign Language & Area Studies (FLAS) Grant for Palestinian Arabic study
2008	Omni Scholar/Activist Travel Grant, Peace & Justice Studies Association

HONORS AND AWARDS

- 2017 Online Innovation Teaching Award, University Conference on Teaching, Learning and Technology, UMASS Boston
- 2014 Gail P. Kelly Outstanding Dissertation Award, Comparative & International Education Society
- 2010 Outstanding Associate Instructor Award, IU School of Education

CONFERENCES AND OTHER TALKS

Panelist

- Ross, K. (2018, March). "Black and White, or Grey All Over? Finding the Balance between Critical and Inclusive Peace Education in Protracted Conflict Settings." Paper presented at the annual meeting of the Comparative & International Education Society, Mexico City, Mexico.
- Ross, K. (2017, March). "Co-creating Data in Conflict: Implications for Comparative & International Research." Paper presented at the annual meeting of the Comparative & International Education Society, Atlanta, GA.
- Kew, D., Burnett, C., Raschupkina, Y. & K. Ross. (2017, February). "Scaling Up Civil Resistance Movements." Paper presented at the annual International Studies Association meeting, Baltimore, MD.
- Pugh, J. & K. Ross. (2017, February). "Exploring the Networked Impact of International Peace Education on Subsequent Peacebuilding Activity." Paper presented at the annual International Studies Association meeting, Baltimore, MD.
- Ross, K. (2016, May). "Making Empowering Choices: How Methodology Matters for Empowering Research Participants." Paper presented at the 12th International Congress of Qualitative Inquiry, Urbana, Illinois.
- Ross, K. (2016, March). "Disentangling the Intervention-Context Dyad in Comparative Education: Examples from Israeli Peacebuilding Organizations." Paper presented at the annual meeting of the Comparative & International Education Society, Vancouver, Canada.
- Ross, K. (2015, November). "Reconsidering Impact." Paper presented at the annual meeting of the American Evaluation Association, Chicago, Illinois.
- Dennis, B., K. Ross, P. Li & P. Zhao. (2015, May). "Working Toward Equity and Inspiration Through Sustainable Collaborative Qualitative Inquiry." Paper presented at the 11th Annual Congress of Qualitative Inquiry, Urbana, Illinois.
- Li, P., P. Zhao, K. Ross & B. Dennis. (2015, May). "Computer-Assisted Qualitative Data Analysis Software (CAQDAS): What Does It Mean for Validity?" Paper presented at the 11th Annual Congress of Qualitative Inquiry, Urbana, Illinois.
- Ross, K. (2015, March). "Education for Peace-Building in a Conflict Environment: Structured Jewish-Palestinian Encounters in Israel." Paper presented at the annual meeting of the Comparative & International Education Society, Washington, DC.
- Zhao, P., K. Ross, B. Dennis & P. Li. (2014, May). "Methodological Reflections on Using Computer-Assisted Qualitative Data Analysis Software (CAQDA) in Collaborative Projects." Paper presented at the 10th Annual Congress of Qualitative Inquiry, Urbana, Illinois.
- Ross, K., P. Zhao, P. Li & B. Dennis. (2014, April). "Exploring Students' Conceptions of Research and Inquiry." Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, Pennsylvania.
- Ross, K. (2014, March). "Promoting Change Within the Constraints of Conflict." Paper presented at the annual meeting of the Comparative & International Education Society, Toronto, Canada.
- Ross, K. (2013, November). "What We Can Learn from Comparative Studies in Conflict: An Assessment of Education for Binational Partnership in Israel." Paper presented at the Northeast Comparative & International Education Society Conference, Amherst, Massachusetts.
- Zhao, P., P. Li, K. Ross & B. Dennis. (2013, June). "The Intersubjective Feature of Reflection in Teaching Research Methodology Classes: Findings and Discussions from an Action Research Project." Paper presented at the 25th annual Ethnographic & Qualitative Research Conference, Dayton, Ohio.
- Ross, K. (2013, April). "Working Within the Constraints of Conflict: Sadaka Reut and Jewish/Palestinian Partnership in Israel." Paper presented at the annual International Education Conference, New York University, New York, New York.

- Ross, K. (2013, March). "Quality as Critique: Education Promoting Alternative Perspectives Among Jewish and Palestinian Israeli Youth." Paper presented at the annual meeting of the Comparative & International Education Society, New Orleans, Louisiana.
- Razon, N. & K. Ross. (2013, January). "Shifting the Divide: Tracing Border Making Processes in Israel/Palestine." Paper presented at Relocating Borders: A Comparative Approach, Berlin, Germany.
- Ross, K. & N. Razon. (2012, May). "Negotiating Fluid Identities? Alliance-Building in Qualitative Interviews." Paper presented at the 8th Annual Congress of Qualitative Inquiry, Urbana, Illinois.
- Ross, K. (2011, June). "Sowing Seeds of Change? Education in Israel for Jewish-Palestinian Partnership." Paper presented at the 27th annual Association for Israel Studies Conference, Boston, Massachusetts.
- Ross, K. (2011, May). "Sowing Seeds of Social Change? Assessing Education for Jewish-Palestinian Partnership in Israel." Paper presented at the annual meeting of the Comparative & International Education Society, Montreal, Quebec.
- Ross, K. (2010, May). "Reconceptualizing Impact: New Approaches to the Study of Peace Education in Intractable Conflict." Paper presented at the annual meeting of the American Educational Research Association, Denver, Colorado.
- Bucher, K., D. Cantrell, B. Harger, O. Pizmony-Levy, K. Ross & B. Treadwell. (2010, March). "Between Change and Stability: Conceptualizing Social Movements in Education." Paper presented at the annual meeting of the Comparative & International Education Society, Chicago, Illinois.
- Ross, K. (2009, June). "Lessons from Online Dialogue: The *Shaping Our Future* Experience." Presented at Dialogue In/As Action Conference, New York, New York.
- Ross, K. (2009, March). "Legitimizing Peace Education in Israel: Measuring Success in Institutional Terms." Paper presented at the New Voices in Academia Conference, Bloomington, Indiana.
- Ross, K. (2009, March). "Legitimizing Peace Education in Israel: Measuring Success in Institutional Terms." Paper presented at the annual meeting of the Comparative & International Education Society, Charleston, South Carolina.
- Shafiq, M.N. & K. Ross. (2009, March). "Educational Attainment and Attitudes Towards War in Four Predominantly Muslim Countries." Paper presented at the International Public Affairs Association Conference, Bloomington, Indiana.
- Ross, K. (2008, September). "Building a Culture of Peace through Online Dialogue: The *Shaping Our Future* Experience." Presented at the annual meeting of the Peace & Justice Studies Association, Portland, Oregon.

Panel organizer/chair/discussant

- "Moving Toward the Center: Amplifying Marginalized Voices in Peace Education." (2018, March). *Panel organizer, discussant, and presenter*, annual meeting of the Comparative & International Education Society, Mexico City, Mexico.
- "Positionality, Justice & Methodological Mishaps: Navigating Complexity in CIE Research." (2017, October). *Panel co-organizer and presenter*, annual CIES symposium, Arlington, VA.
- "On the Nature of 'Data' – Critical Perspectives on Power, Relationships, Ethics and Research." (2017, March). *Panel co-organizer*, annual meeting of the Comparative & International Education Society, Atlanta, GA.
- "Methodological Underpinnings and Implications of the Concept of Empowerment" (2016, May). *Panel co-organizer and chair*, 12th International Congress of Qualitative Inquiry, Urbana IL.
- "Global and Local Educational Movements in Israel" (2016, March). *Panel chair and discussant*, annual meeting of the Comparative & International Education Society, Vancouver, Canada.
- "Envisioning Education for All in Developing Contexts: Issues of Access, Equity, and Empowerment in Ghana and Mexico" (2014, March). *Panel organizer, chair, and discussant*, annual meeting of the Comparative & International Education Society, Toronto, Canada.
- "Can a Jewish and Democratic State in Perpetual Conflict Teach Peace?" (2011, June). *Panel co-organizer*, 27th annual Association for Israel Studies Conference, Boston, Massachusetts.
- "Considering the Roles of Teachers in Peace Education Programs and Policy Implementation" (2011, May). *Discussant*, annual meeting of the Comparative & International Education Society, Montreal, Quebec.

Invited/other presentations

- “The Impact of Cross-Conflict Encounters.” Invited presentation, *Soliya Community Share series* (March 2016) - virtual.
- “Encounters, Impact, and Change: Oh My! What We Can Learn from Jewish-Palestinian Encounters in Israel.” Invited presentation, *Conflict Resolution Colloquium Series*, (December 2015), UMASS Boston.
- “Sowing Seeds of Change? Education for Partnership Between Jews and Palestinians in Israel.” Invited presentation, *Global & International Education Colloquium* (November 2014), Drexel University.
- “Sowing Seeds of Change? Education for Partnership Between Jews and Palestinians in Israel.” Invited presentation, *Human Rights & Education Colloquium* (November 2013), New York University.
- “Exploring Students’ Conceptions of Research and Inquiry.” Presented at the *Inquiry Brown Bag series* (March 2013), Indiana University – with B. Dennis, P. Li & P. Zhao.

CONSULTING & EVALUATION ACTIVITIES

2016	Consultant on monitoring & evaluation, Essential Partners, Cambridge MA
2014	External evaluator, Bristol Myers-Squibb Climate Change program, Rider University, NJ
2008	Research consultant, CDA Collaborative Learning Projects, Cambridge, MA

SERVICE ACTIVITIES

Reviewing activities

- Conferences: *American Educational Research Association Multicultural Education SIG* (2012); *American Educational Research Association Qualitative Research SIG* (2013); *Comparative & International Education Society Peace Education SIG* (2010-2013, 2015-2017) & *Education, Conflict & Emergencies SIG* (2016, 2017); *Comparative & International Education Society* (2016)
- Journals (* indicates multiple reviews): *Comparative Education Review**, *Cogent Social Sciences*, *Conflict Resolution Quarterly*, *Forum: Qualitative Social Research*, *Humanity & Society*, *Inter-American Journal of Education for Democracy*, *International Journal of Intercultural Relations**, *Journal of Borderlands Studies**, *Journal of Peace Education*, *Journal of Peacebuilding & Development**, *Journal of Research in International Education*, *Journal of Research and Education*, *Open Psychology Journal*, *Peace & Change: A Journal of Peace Research*, *Peace and Conflict: Journal of Peace Psychology**, *Qualitative Research**, *Voices of Teachers Journal**
- Grant/book proposals: *Palgrave Macmillan/Palgrave Points*, *National Science Foundation Law & Social Sciences Program*

University/college

- Member, *Community Learning Opportunities* working group, UMASS Boston (2017-present)
- Member, *Faculty Experience Working Group*, McCormack Graduate School, UMB (2017)
- Member, *Strategic Planning Steering Committee*, McCormack Graduate School, UMB (2017)
- Member, *Academic Advising Committee*, McCormack Graduate School, UMB (2016, 2018-present)
- Representative, *Graduate and Professional Students Organization (GPSO) Awards Committee*, Indiana University (Fall 2009)
- Emissary for graduate student diversity, *Indiana University Alliance for Graduate Education and the Professoriate* (2008-2009)
- Member, *Commission on Multicultural Understanding*, Indiana University (2007-2009)
- Graduate student representative, *School of Education Grievance Committee*, Indiana University (2010)

Department

- Member, *David Matz Fellowship Committee*, CRHSGG, UMASS Boston (2017, 2018)
- Member, *2016 Workshop Planning Committee*, CRHSGG, UMASS Boston (2015-2016)
- Member, *Department Personnel Committee*, CRHSGG, UMASS Boston (2015-2017; 2018-present)
- Member, *Admissions committee*, GGHS PhD program, UMASS Boston (2017-present)
- Member, *Admissions committee*, Conflict Resolution Program, UMASS Boston (2015-present)

Student advising

- Dissertation committee member, Konstantinos Koutsoumpas (UMASS Boston, 2017-present)
- Masters Thesis committee chair, Leila Dieye (UMASS Boston, completed 2017)
- Masters Thesis committee member, Bethany Bintz (Drexel University, completed 2014), Inga Storen (Drexel University, completed 2015)
- Masters Project advisor, Haifa Inayah (UMASS Boston, completed 2017), Teresa Yeh (UMASS Boston, completed 2017), Kweta Henry (UMASS Boston, completed 2017); Nancy Ramer (UMASS Boston, completed 2018); Rachel Nederhoff (UMASS Boston, 2017-present); Mark Kazemzadeh (2018-present)

Profession

- Communications co-chair, *CIES Peace Education SIG*, (2018-present)
- Invited presenter, New Scholars Essentials, “Navigating the Academic Job Market,” *CIES annual meeting* (2018)
- Mentor, New Scholars Publication Workshop, *CIES annual meeting* (2016)
- Committee member, *CIES Gail Kelly Dissertation Award Committee* (2014-2015)
- Committee member, *CIES SIG Committee* (2014-2015)
- Session discussant, *CIES New Scholars Dissertation Mentoring Workshop* (2014)
- Co-chair, *Comparative & International Education Society Peace Education SIG* (2011-2013)
- Steering committee, *Network for Peace through Dialogue*, “*Why Dialogue?*” conference (2006-2007)
- Education panel coordinator, *Fletcher Inter-University Conference on Forced Migration* (2004-2005)

Community

- Steering committee member, *Maynard Anti-Racism Alliance*, Maynard MA (2018-present)
- Planner and facilitator, *The Role of Dialogue in Understanding*, First Parish Church, Stow MA (2017)
- Planner and facilitator, *Dialogue for Political Understanding*, Maynard MA (2017)
- Advisor, *Network for Peace through Dialogue* (2010-2014)
- Facilitator/advisor, *Jewish Dialogue Group* (2005-2011)
- Volunteer/mediator, *Community Justice and Mediation Center*, Bloomington, IN (2008-2010)
- Mediator, *Small-claims court*, Boston, MA (2004-2005)

MEMBERSHIPS

- American Evaluation Association
- Association for Israel Studies
- Comparative and International Education Society (*Peace Education Special Interest Group*)
- International Peace Research Association
- Peace and Justice Studies Association
- National Coalition for Dialogue & Deliberation

OTHER TRAINING

- Critical Participatory Action Research Institute, *Public Science Project* (2017)
- Introduction to Quantitative Methods for Evaluators webinar, *American Evaluation Association* (2013)
- Online instructor certification, *Drexel University*, Philadelphia PA (2011)
- Small-claims court mediation training, *Mediation Works Incorporated*, Boston, MA (2005)
- Facilitator training, *Public Conversations Project*, Watertown, MA (2004)